



RAMBHA COLLEGE OF EDUCATION


MANAGED BY : RAMBHA SOCIAL WORK & EDUCATIONAL TRUST

PROGRAMME LEARNING OUTCOMES “PLO” AND COURSE LEARNING OUTCOMES “CLO”

Rambha College of Education while planning its curriculum keep focus on programmers and activities for all Programme offered by the institution.

It helps the teachers as well as students to know their objective for the course. It provides guidance to students of what they are expected to do. It provides the broader aspect of understanding the curriculum to students and teachers and act accordingly.

1. Develop competencies among student teachers to select and use appropriate assessment strategies to facilitate learning.
2. To inculcate what students will gain from an educational experience.
3. To track their process and find out where they their progress and find out where they stand.
4. Know in advance how they will be evaluated.
5. Changing and making changes in the curriculum to improve student learning.
6. To describe to the students what is expected of them.
7. To assess how single course outcomes align with larger outcomes for the entire program.
8. Being able to interact with children from diverse social, economic and diverse backgrounds. Enabling students teachers to acquire the necessary qualifications for organizing learning experiences .
9. To develop and understanding about teaching , college management and community involve.


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10. To develop professional teachers who are equipped with skills of competencies to address technical needs and global concerns.
11. Objectives of preparing facility for the initial phase of education to develop skills for logical development of the learner.
12. To develop skills in all functional areas of education and management by providing many opportunities for experience based learning provides education that influences thinking and achievements at the workplace.
13. To develop the interesting level of students in their prospective field.


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Program learning outcomes of B.Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools.
2. Apply knowledge of various aspects of development of learner for planning learning experiences.
3. Develop skills regarding various role of teacher in facilitating learning .
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education.
5. Apply constructivist and cooperative learning principles for teaching-learning process.
6. Analyse contexts and the relationship between school curriculum, policy and learning.
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school.
8. Use information and communication technology for enhancing learning-teaching process .
9. Use drama and art for development of personality of learners .
10. Relate knowledge about gender, school and society with learning .
11. Acquire basic understanding about new trends in education .
12. Develop professional attitude towards teaching .


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Course Learning Outcomes

Course –I : Childhood and Growing Up

The student teacher will be able to-

1. Explain relationship of development with learning.
2. Organize activities according to different roles of learner.
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners.
5. Design learning experiences for development of personality.
6. Suggest ways to help learners with problems of adjustment.

Course- II : Contemporary India and Education


The student teacher will be able to-

1. Comprehend the clear picture of present Indian society.
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education.

Course -III : Learning and Teaching

The student teacher will be able to-

1. Develop insight into various roles of a teachers.
2. Assisting learners to empathize with others.
3. Relate constitutional values with education.


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Course- IV : Language across Curriculum

The student teacher will be able to-

1. Explain functions of brain in language acquisition.
2. Discuss place and importance of mother tongue, verbal intelligence.
3. Explain the place of language in personality Development.

Course –V : Understanding Disciplines and subjects

The student teacher will be able to-

1. Explain the management and role of teacher.
2. Discuss the classroom management and leadership.
3. Distinguish the mental health with fostering mental health in home and school.

Course –VI : Assessment for Learning-

The student teacher will be able to-

1. Analyze and interpret data for drawing Inferences.
2. Use various types of feedback for improving Learning.
3. Develop and maintain a comprehensive and consolidated learner profile.

Course –VII : Assessment for Learning-


The student teacher will be able to-

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Course –VIII : Assessment for Learning-

The student teacher will be able to-

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Core Course IX :Gender, School and Society

The student teacher will be able to-

1. Describe issues concerned with women.
2. Suggest remedial measures to overcome constraints to education of women.
3. Understand various social reform movements in India with respect to women.
4. Design learning experiences for gender sensitization and women empowerment.
5. Organize training and counselling for various personnel regarding gender equality and women empowerment.

Course X: Creating an Inclusive School

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India.
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability.
3. Orient parents and peer group for support.
4. Use cooperative learning strategies in class.
5. Collaborate with support teachers.
6. Apply learner friendly evaluation process.

Course XI : Knowledge and Curriculum

The student teacher will be able to-

1. Describe epistemological bases of modern child centred education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. Describe the role of NCERT, SCERT, SSC/ CBSC/ICSE Boards and Text book Bureau.
6. Explain the determinants of curriculum development.
7. Select and develop the proper learning Resources.

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Course XII :Guidance and counselling

The student teacher will be able to-

1. Describe role of a school and teacher in guidance.
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.

Course VII : Subject Education I: 1. Mathematics Education

The student teacher will be able to-

- 1.Explain importance and characteristics of planning.
- 2.Plan for teaching major concepts, principles and theories of Mathematics at school level.
- 3.Design and implement co-curricular activities for Mathematics learning promote.
- 4.Facilitate self-learning of Mathematics.
- 5.Promote cooperative learning.
- 6.Use various learning resources.

Course VII : Subject Education I: 2. Hindi Language Education


उद्येस्यप्रस्तुतस्वयंपूर्णागअध्ययनकेद्वाराबिद्यार्थीशिक्षक।

हिन्दिभाषाकास्वरुपरचनास्पष्टकरेगा।

हिन्दिभाषाविकाशकेवारेमेंवताएगा।

हिन्दिभाषाअध्यापनकेस्तोत्रबताएगा।

हिन्दिभाषाकाअन्यभाषाकेसाथसहसंवधस्पष्टकर।येगा।


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Course VII : Subject Education I: 2. Sanskrit Language Education

संस्कृतभाषाकास्वरूपरचनास्पष्टकरेगा।

संस्कृतभाषाविकाशकेवारेमेंवताएगा।

संस्कृतभाषाअध्यापनकेस्तोत्रबताएगा

संस्कृतभाषाकाअन्यभाषाकेसाथसहसंवधस्पष्टकरयेगा।

Course VII : Subject Education I: 3. English Language Education

The student teacher will be able to-

1. Explain the nature and structure of English Language.
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English


Language at school level.

4. Analyse features and principles of curriculum development of English Language..

Course VII : Subject Education 4. Economics Education

The student teacher will be able to-

1. Explain the nature and structure of Economics.
2. Understand the aims of Economics education.
3. Write instructional objectives of teaching of a topic.
4. Establish correlation of Economics with other subjects..


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Course VII : Subject Education 5. Social Science

The student teacher will be able to-

1. Explain the meaning, definition, nature and structure of Social Science.
2. Understand the aims of Social Science education.
3. Plan for imbining values through Social Science teaching.
4. Write instructional objectives of teaching of a topic.
5. Analyse features of existing curriculum of Social Science in the light of NCF 2005. and principles of curriculum development.

Course VII : Subject Education 6. Science


The student teacher will be able to-

1. Use various methods and models of teaching.
2. Promote construction of knowledge.
3. Facilitate self-learning of Science.
4. Promote cooperative learning.
5. Use various learning resources.

Course EPC- I : Critical Understanding of ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT..
2. Explain the challenges in integrating ICT in school education.
3. Explain the software and its uses in Education.
4. Apply the ICT strategies in Teaching Learning Process.


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Course EPC-II : Drama and Art in Education

Course EPC-III : Understanding the self

Course EPC IV: Physical Education and Yoga


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